## Annual Education Report Quest High School (09430)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th <br> Grade Content | All Students | 2017-18 | 48.5\% | 50,865 | 50\% | * | 50\% | <3 | 50\% | <3 | 50\% | <3 | * | 8 | * | 4 |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | All Students | 2018-19 | 46.6\% | 47,628 | 37.8\% | 68 | 22.7\% | 5 | 20\% | <3 | 20\% | * | 36.4\% | 8 | 40.9\% | 9 |
| Social Studies | 11th Grade Content | White | 2017-18 | 54.8\% | 40,773 | 50\% | * | 50\% | <3 | 50\% | <3 | 50\% | <3 | * | 8 | * | 4 |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | White | 2018-19 | 52.6\% | 37,949 | 39.5\% | 66 | 22.7\% | 5 | 20\% | <3 | 20\% | * | 36.4\% | 8 | 40.9\% | 9 |
| Social Studies | 11th Grade Content | Female | 2017-18 | 45.4\% | 23,703 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | Female | 2018-19 | 44.1\% | 22,547 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade <br> Content | Male | 2017-18 | 51.6\% | 27,162 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | Male | 2018-19 | 49.1\% | 25,081 | 43.0\% | 43 | 31.3\% | 5 | 20\% | <3 | * | * | 37.5\% | 6 | 31.3\% | 5 |
| Social Studies | 11th <br> Grade Content | Economi cally Disadva ntaged | 2017-18 | 32.5\% | 14,489 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Quest High School (09430)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2018-19 | 30.6\% | 13,131 | 24.1\% | 19 | 20\% | 3 | 20\% | <3 | 20\% | <3 | * | 7 | * | 7 |
| Social Studies | 11th Grade Content | Students <br> With Disabiliti es | 2017-18 | 16.2\% | 1,531 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students With Disabiliti es | 2018-19 | 16.1\% | 1,512 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Quest High School (09430)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quest High School | 2017-18 | Total Score | All Students | 840.0 | N/A | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Total Score | All Students | 792.4 | N/A | <3 | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | Total Score | White | 840.0 | N/A | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Total Score | White | 792.4 | N/A | <3 | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | Total Score | Female | * | N/A | * | * | * | * | $<10$ |
| Quest High School | 2018-19 | Total Score | Female | * | N/A | * | * | * | * | <10 |
| Quest High School | 2017-18 | Total Score | Male | * | N/A | * | * | * | * | $<10$ |
| Quest High School | 2018-19 | Total Score | Male | 794.7 | N/A | <3 | 50\% | * | 50\% | 15 |
| Quest High School | 2017-18 | Total Score | Economically Disadvantaged | * | N/A | * | * | * | * | $<10$ |
| Quest High School | 2018-19 | Total Score | Economically Disadvantaged | 793.8 | N/A | <3 | 20\% | * | 80\% | 16 |
| Quest High School | 2017-18 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Quest High School | 2018-19 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Quest High School | 2017-18 | Total Score | Not English Learners | 840.0 | N/A | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Total Score | Not English Learners | 792.4 | N/A | <3 | 20\% | * | 80\% | 21 |

## Annual Education Report Quest High School (09430)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quest High School | 2017-18 | Total Score | Not Migrant | 840.0 | N/A | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Total Score | Not Migrant | 792.4 | N/A | <3 | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | $<10$ |
| Quest High School | 2018-19 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | $<10$ |
| Quest High School | 2017-18 | Total Score | Students Without Disabilities | 844.5 | N/A | <3 | 50\% | * | 50\% | 11 |
| Quest High School | 2018-19 | Total Score | Students Without Disabilities | 797.5 | N/A | <3 | 20\% | * | 80\% | 20 |
| Quest High School | 2017-18 | Total Score | Not Homeless | 840.0 | N/A | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Total Score | Not Homeless | 792.4 | N/A | <3 | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | Total Score | Not Foster Care | 840.0 | N/A | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Total Score | Not Foster Care | 792.4 | N/A | <3 | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | Total Score | Not Military Connected | 840.0 | N/A | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Total Score | Not Military Connected | 792.4 | N/A | <3 | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | All Students | 414.2 | 480 | $<3$ | 50\% | * | 50\% | 12 |

## Annual Education Report Quest High School (09430)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | All Students | 411.4 | 480 | 3 | 20\% | 18 | 80\% | 21 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | White | 414.2 | 480 | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | White | 411.4 | 480 | 3 | 20\% | 18 | 80\% | 21 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | Female | * | 480 | * | * | * | * | <10 |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | Female | * | 480 | * | * | * | * | <10 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | Male | * | 480 | * | * | * | * | <10 |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | Male | 410.7 | 480 | <3 | 50\% | * | 50\% | 15 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | Economically Disadvantaged | * | 480 | * | * | * | * | $<10$ |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | Economically Disadvantaged | 413.8 | 480 | 3 | 20\% | 13 | 80\% | 16 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | * | 480 | * | * | * | * | <10 |

## Annual Education Report Quest High School (09430)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | Not English Learners | 414.2 | 480 | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | Not English Learners | 411.4 | 480 | 3 | 20\% | 18 | 80\% | 21 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | Not Migrant | 414.2 | 480 | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | Not Migrant | 411.4 | 480 | 3 | 20\% | 18 | 80\% | 21 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | $<10$ |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | Students Without Disabilities | 414.5 | 480 | <3 | 50\% | * | 50\% | 11 |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | Students Without Disabilities | 416.0 | 480 | 3 | 20\% | 17 | 80\% | 20 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | Not Homeless | 414.2 | 480 | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | Not Homeless | 411.4 | 480 | 3 | 20\% | 18 | 80\% | 21 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | Not Foster Care | 414.2 | 480 | <3 | 50\% | * | 50\% | 12 |

## Annual Education Report Quest High School (09430)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | Not Foster Care | 411.4 | 480 | 3 | 20\% | 18 | 80\% | 21 |
| Quest High School | 2017-18 | EvidenceBased Reading and Writing | Not Military Connected | 414.2 | 480 | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | EvidenceBased Reading and Writing | Not Military Connected | 411.4 | 480 | 3 | 20\% | 18 | 80\% | 21 |
| Quest High School | 2017-18 | Mathematics | All Students | 425.8 | 530 | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Mathematics | All Students | 381.0 | 530 | <3 | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | Mathematics | White | 425.8 | 530 | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Mathematics | White | 381.0 | 530 | <3 | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | Mathematics | Female | * | 530 | * | * | * | * | $<10$ |
| Quest High School | 2018-19 | Mathematics | Female | * | 530 | * | * | * | * | <10 |
| Quest High School | 2017-18 | Mathematics | Male | * | 530 | * | * | * | * | <10 |
| Quest High School | 2018-19 | Mathematics | Male | 384.0 | 530 | <3 | 50\% | * | 50\% | 15 |
| Quest High School | 2017-18 | Mathematics | Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Quest High School | 2018-19 | Mathematics | Economically Disadvantaged | 380.0 | 530 | <3 | 20\% | * | 80\% | 16 |

## Annual Education Report Quest High School (09430)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quest High School | 2017-18 | Mathematics | Not <br> Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Quest High School | 2018-19 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Quest High School | 2017-18 | Mathematics | Not English Learners | 425.8 | 530 | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Mathematics | Not English Learners | 381.0 | 530 | $<3$ | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | Mathematics | Not Migrant | 425.8 | 530 | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Mathematics | Not Migrant | 381.0 | 530 | $<3$ | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | $<10$ |
| Quest High School | 2018-19 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Quest High School | 2017-18 | Mathematics | Students Without Disabilities | 430.0 | 530 | <3 | 50\% | * | 50\% | 11 |
| Quest High School | 2018-19 | Mathematics | Students Without Disabilities | 381.5 | 530 | $<3$ | 20\% | * | 80\% | 20 |
| Quest High School | 2017-18 | Mathematics | Not Homeless | 425.8 | 530 | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Mathematics | Not Homeless | 381.0 | 530 | $<3$ | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | Mathematics | Not Foster Care | 425.8 | 530 | <3 | 50\% | * | 50\% | 12 |

12/15/2019
Annual Education Report Quest High School (09430)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quest High School | 2018-19 | Mathematics | Not Foster Care | 381.0 | 530 | <3 | 20\% | * | 80\% | 21 |
| Quest High School | 2017-18 | Mathematics | Not Military Connected | 425.8 | 530 | <3 | 50\% | * | 50\% | 12 |
| Quest High School | 2018-19 | Mathematics | Not Military Connected | 381.0 | 530 | <3 | 20\% | * | 80\% | 21 |

Annual Education Report Quest High School (09430)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Annual Education Report Quest High School (09430)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

12/15/2019
Annual Education Report Quest High School (09430)
MI - Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Annual Education Report Quest High School (09430)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2018-19 | 21 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2018-19 | 21 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2018-19 | 15 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2018-19 | 16 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2018-19 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Quest High School (09430)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2018-19 | 21 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2018-19 | 21 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students <br> With Disabilities | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students <br> With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2018-19 | 20 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 11 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2018-19 | 21 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |

Annual Education Report Quest High School (09430)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not Foster Care | 2018-19 | 21 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2018-19 | 21 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2018-19 | 21 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2018-19 | 21 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2017-18 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2018-19 | 15 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2018-19 | 16 | <10 | * | * | * | * | * | * | * |

Annual Education Report Quest High School (09430)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2018-19 | 21 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2018-19 | 21 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students <br> With Disabilities | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students <br> With <br> Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Quest High School (09430)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2018-19 | 20 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 11 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2018-19 | 21 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2018-19 | 21 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2018-19 | 21 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2018-19 | 22 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2018-19 | 22 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2018-19 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Quest High School (09430)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Female | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2018-19 | 16 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2018-19 | 17 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2018-19 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 12 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2018-19 | 22 | <10 | * | * | * | * | * | * | * |

Annual Education Report Quest High School (09430)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 12 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With <br> Disabilities | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2018-19 | 21 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18 | 11 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2018-19 | 22 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2018-19 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2018-19 | 22 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 12 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Quest High School (09430) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent Proficient | District <br> Tested Total | District <br> Not <br> Tested <br> Total | District <br> Percent Proficient | $\begin{aligned} & \text { School } \\ & \text { Tested } \\ & \text { Total } \end{aligned}$ | School Not Tested Total | School Percent Proficient ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 98.8\% | 1.2\% | 49.69\% | 99.4\% | 0.6\% | N/A | 95.7\% | 4.3\% | 15.00\% |
| All <br> Students | Mathemati CS | 98.9\% | 1.1\% | 39.95\% | 99.3\% | 0.7\% | N/A | 95.7\% | 4.3\% | 0.00\% |
| All Students | Science | 98.1\% | 1.9\% | N/A | 99.4\% | 0.6\% | N/A | 95.7\% | 4.3\% | N/A |
| All Students | Social Studies | 98.0\% | 2.0\% | 31.23\% | 99.4\% | 0.6\% | N/A | 95.7\% | 4.3\% | 20.00\% |
| American Indian or Alaska Native | ELA | 98.2\% | 1.8\% | 41.43\% | <10 | <10 | <10 | N/A | N/A | N/A |
| American Indian or Alaska Native | Mathemati CS | 98.3\% | 1.7\% | 29.62\% | <10 | <10 | <10 | N/A | N/A | N/A |
| American Indian or Alaska Native | Science | 97.4\% | 2.6\% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| American Indian or Alaska Native | Social Studies | 97.4\% | 2.6\% | 25.66\% | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | ELA | 99.3\% | 0.7\% | 71.37\% | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Mathemati Cs | 99.5\% | 0.5\% | 70.67\% | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Science | 99.3\% | 0.7\% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | Social Studies | 99.3\% | 0.7\% | 50.38\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Black or African American | ELA | 98.0\% | 2.0\% | 25.07\% | <10 | $<10$ | <10 | N/A | N/A | N/A |
| Black or African American | Mathemati Cs | 98.0\% | 2.0\% | 14.94\% | <10 | <10 | <10 | N/A | N/A | N/A |
| Black or African American | Science | 96.7\% | 3.3\% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| Black or African American | Social Studies | 96.6\% | 3.4\% | 10.83\% | <10 | <10 | <10 | N/A | N/A | N/A |
| Hispanic of Any Race | ELA | 98.7\% | 1.3\% | 38.01\% | 100.0\% | 0.0\% | N/A | N/A | N/A | N/A |

## Annual Education Report Quest High School (09430) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent <br> Proficient | District Tested Total | District Not Tested Total | District <br> Percent <br> Proficient <br> * | School Tested Total | School Not Tested Total | School <br> Percent <br> Proficient <br> ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic of Any Race | Mathemati cs | 98.8\% | 1.2\% | 26.94\% | 100.0\% | 0.0\% | N/A | N/A | N/A | N/A |
| Hispanic of Any Race | Science | 98.0\% | 2.0\% | N/A | 100.0\% | 0.0\% | N/A | N/A | N/A | N/A |
| Hispanic of Any Race | Social Studies | 98.0\% | 2.0\% | 19.37\% | 100.0\% | 0.0\% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5\% | 0.5\% | 50.95\% | <10 | $<10$ | $<10$ | N/A | N/A | N/A |
| Native <br> Hawaiian <br> or Other <br> Pacific <br> Islander | Mathemati cs | 99.5\% | 0.5\% | 37.78\% | <10 | $<10$ | $<10$ | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.2\% | 0.8\% | N/A | <10 | $<10$ | $<10$ | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.2\% | 0.8\% | 24.67\% | $<10$ | $<10$ | $<10$ | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7\% | 1.3\% | 47.09\% | 100.0\% | 0.0\% | N/A | N/A | N/A | N/A |
| Two or More Races | Mathemati CS | 98.7\% | 1.3\% | 35.98\% | 100.0\% | 0.0\% | N/A | N/A | N/A | N/A |
| Two or More Races | Science | 97.9\% | 2.1\% | N/A | <10 | $<10$ | $<10$ | N/A | N/A | N/A |
| Two or More Races | Social Studies | 97.9\% | 2.1\% | 27.34\% | <10 | $<10$ | $<10$ | N/A | N/A | N/A |
| White | ELA | 99.0\% | 1.0\% | 56.44\% | 99.4\% | 0.6\% | N/A | 95.7\% | 4.3\% | 15.00\% |
| White | Mathemati CS | 99.1\% | 0.9\% | 46.59\% | 99.3\% | 0.7\% | N/A | 95.7\% | 4.3\% | 0.00\% |
| White | Science | 98.4\% | 1.6\% | N/A | 99.4\% | 0.6\% | N/A | 95.7\% | 4.3\% | N/A |
| White | Social Studies | 98.4\% | 1.6\% | 36.71\% | 99.4\% | 0.6\% | N/A | 95.7\% | 4.3\% | 20.00\% |
| Female | ELA | 98.9\% | 1.1\% | 53.92\% | 99.3\% | 0.7\% | N/A | <10 | $<10$ | $<10$ |

## 피 MI School Data

## Annual Education Report Quest High School (09430) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent <br> Proficient | District Tested Total | District Not Tested Total | District <br> Percent Proficient | School Tested Total | School <br> Not <br> Tested <br> Total | School <br> Percent <br> Proficient <br> ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | Mathemati CS | 99.0\% | 1.0\% | 38.19\% | 99.1\% | 0.9\% | N/A | <10 | <10 | <10 |
| Female | Science | 98.3\% | 1.7\% | N/A | 98.8\% | 1.2\% | N/A | $<10$ | <10 | $<10$ |
| Female | Social Studies | 98.2\% | 1.8\% | 28.84\% | 98.8\% | 1.2\% | N/A | <10 | <10 | <10 |
| Male | ELA | 98.7\% | 1.3\% | 45.63\% | 99.5\% | 0.5\% | N/A | 100.0\% | 0.0\% | 13.33\% |
| Male | Mathemati cs | 98.7\% | 1.3\% | 41.64\% | 99.5\% | 0.5\% | N/A | 100.0\% | 0.0\% | 0.00\% |
| Male | Science | 97.9\% | 2.1\% | N/A | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | N/A |
| Male | Social Studies | 97.9\% | 2.1\% | 33.54\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 26.67\% |
| Economical ly Disadvanta ged | ELA | 98.4\% | 1.6\% | 34.98\% | 99.5\% | 0.5\% | N/A | 94.4\% | 5.6\% | 18.75\% |
| Economical ly Disadvanta ged | Mathemati CS | 98.5\% | 1.5\% | 25.03\% | 99.5\% | 0.5\% | N/A | 94.4\% | 5.6\% | 0.00\% |
| Economical ly Disadvanta ged | Science | 97.3\% | 2.7\% | N/A | 99.6\% | 0.4\% | N/A | 94.4\% | 5.6\% | N/A |
| Economical ly Disadvanta ged | Social Studies | 97.2\% | 2.8\% | 17.58\% | 99.6\% | 0.4\% | N/A | 94.4\% | 5.6\% | 18.75\% |
| English Learners | ELA | 98.8\% | 1.2\% | 23.86\% | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Mathemati CS | 99.1\% | 0.9\% | 22.89\% | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Science | 98.2\% | 1.8\% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Social Studies | 98.3\% | 1.7\% | 6.54\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | ELA | N/A | N/A | 18.89\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Mathemati CS | N/A | N/A | 13.88\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | N/A | N/A | 7.33\% | N/A | N/A | N/A | N/A | N/A | N/A |

## Annual Education Report Quest High School (09430) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent <br> Proficient | District Tested Total | District <br> Not <br> Tested Total | District <br> Percent <br> Proficient <br> * | $\begin{aligned} & \text { School } \\ & \text { Tested } \\ & \text { Total } \end{aligned}$ | School Not Tested Total | School <br> Percent <br> Proficient <br> ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students With Disabilities | ELA | 97.5\% | 2.5\% | 24.82\% | 99.4\% | 0.6\% | N/A | <10 | <10 | <10 |
| Students <br> With <br> Disabilities | Mathemati <br> CS | 97.9\% | 2.1\% | 18.51\% | 99.4\% | 0.6\% | N/A | <10 | <10 | $<10$ |
| Students <br> With <br> Disabilities | Science | 95.3\% | 4.7\% | N/A | 100.0\% | 0.0\% | N/A | <10 | <10 | <10 |
| Students <br> With <br> Disabilities | Social Studies | 95.8\% | 4.2\% | 11.95\% | 100.0\% | 0.0\% | N/A | <10 | <10 | <10 |
| Homeless | ELA | 96.3\% | 3.7\% | 28.30\% | 100.0\% | 0.0\% | N/A | <10 | <10 | $<10$ |
| Homeless | Mathemati CS | 96.5\% | 3.5\% | 18.28\% | 100.0\% | 0.0\% | N/A | <10 | <10 | $<10$ |
| Homeless | Science | 94.1\% | 5.9\% | N/A | <10 | <10 | <10 | <10 | <10 | $<10$ |
| Homeless | Social Studies | 94.1\% | 5.9\% | 13.17\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Foster Care | ELA | N/A | N/A | 27.54\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Mathemati CS | N/A | N/A | 17.90\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Social Studies | N/A | N/A | 11.85\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | ELA | N/A | N/A | 54.39\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Mathemati CS | N/A | N/A | 41.32\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | N/A | N/A | 30.54\% | N/A | N/A | N/A | N/A | N/A | N/A |

## Annual Education Report Quest High School (09430)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data <br> $(2016)$ | Most Recent <br> Results (2018) | Interim Objective <br> (2020) | Interim Objective <br> $(2022)$ | Long-Term Target <br> $(2025)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $79.79 \%$ | $62.07 \%$ | $86.30 \%$ | $89.56 \%$ | $94.44 \%$ |
| White | $83.48 \%$ | $62.07 \%$ | $88.35 \%$ | $90.79 \%$ | $94.44 \%$ |
| Economically <br> Disadvantaged | $67.48 \%$ | $72.73 \%$ | $79.46 \%$ | $85.46 \%$ | $94.44 \%$ |
| Students With <br> Disabilities | $57.12 \%$ | $<10$ | $73.71 \%$ | $82.00 \%$ | $94.44 \%$ |

Annual Education Report Quest High School (09430)
Percentage of English Learners Making Progress in Achieving English Language Proficiency
Student Group Baseline Data $\begin{aligned} & \text { Most Recent } \\ & \text { Results (2019) }\end{aligned} \quad$ Interim Objective Interim Objective Long-Term Target

No Data to Display

## Annual Education Report Quest High School (09430)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $80.30 \%$ | N/A | $50.68 \%$ |

* All data based on students enrolled for a full academic year.

12/15/2019
Annual Education Report Quest High School (09430)
Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 49.14\% | 15.00\% | 53.97\% | 56.38\% | 60.00\% |
| Economically Disadvantaged | ELA | 32.83\% | 18.75\% | 44.90\% | 50.94\% | 60.00\% |
| Students With Disabilities | ELA | 18.87\% | <10 | 37.15\% | 46.29\% | 60.00\% |
| White | ELA | 56.05\% | 15.00\% | 57.81\% | 58.68\% | 60.00\% |
| All Students | Mathematics | 37.55\% | 0.00\% | 41.99\% | 44.22\% | 47.55\% |
| Economically Disadvantaged | Mathematics | 21.92\% | 0.00\% | 33.31\% | 39.01\% | 47.55\% |
| Students With Disabilities | Mathematics | 15.57\% | <10 | 29.78\% | 36.89\% | 47.55\% |
| White | Mathematics | 43.95\% | 0.00\% | 45.55\% | 46.35\% | 47.55\% |

12/15/2019
Annual Education Report Quest High School (09430)
Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Stud ent Success Index Value | General Participation Index Value | EL <br> Participation Index Value | Overall Index Value | Accountabilit y Status | Reason for Identification |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quest High School | 12.50 | 9.59 | 77.27 | 0.00 | 51.35 | 0.00 | 0.00 | 25.06 | N/A | N/A |

## Annual Education Report Quest High School (09430)

Professional Qualifications of All Public Elementary and Secondary School Teachers

|  | Other | B.A. | M.A. | P.H.D. |
| :--- | :--- | :--- | :--- | :--- |
| Quest High School <br> $(09430)$ | 0 | 2 | 1 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

I nexperienced Teachers

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Quest High <br> School (09430) | 2.40 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

I nexperienced Principals and Other School Leaders

|  | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count HighPoverty Schools | Percent High- <br> Poverty <br> Schools | Count LowPoverty Schools | Percent Low- <br> Poverty <br> Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## No Data to Display

Teacher Emergency or Provisional Credentials

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Quest High <br> School $(09430)$ | 2.40 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Quest High <br> School $(09430)$ | 2.40 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Annual Education Report Quest High School (09430)

LEA School I mprovement Fund Recipients

| District Name | School Name | Type of School | Strategies <br> Implemented |
| :--- | :--- | :--- | :--- |

No Data to Display

12/15/2019
Annual Education Report Quest High School (09430)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 22 \\ & 25 \end{aligned}$ | $\begin{aligned} & 40 \\ & 42 \end{aligned}$ | $\begin{aligned} & 30 \\ & 28 \end{aligned}$ | $\begin{array}{\|l} 8 \\ 5 \end{array}$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 51 \\ & 49 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 36 \\ & 12 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 44 \\ & 37 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 18 \\ & 40 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 11 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{aligned} & 65 \\ & 17 \\ & 9 \\ & 3 \\ & \& \# 8225 \\ & \ddagger \\ & 5 \end{aligned}$ | 15 51 34 9 $\ddagger$ $\ddagger$ $\ddagger$ 29 | $\begin{aligned} & 41 \\ & 39 \\ & 45 \\ & 32 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 42 \end{aligned}$ | $\begin{aligned} & 36 \\ & 9 \\ & 17 \\ & 37 \\ & 37 \\ & \ddagger \\ & \ddagger \\ & 22 \end{aligned}$ | $\begin{aligned} & 8 \\ & 1 \\ & 4 \\ & 22 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 7 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 60 \\ & 19 \end{aligned}$ | $\begin{aligned} & 29 \\ & 42 \end{aligned}$ | $\begin{aligned} & 10 \\ & 31 \end{aligned}$ | $\begin{aligned} & 1 \\ & 7 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 37 \\ & 22 \end{aligned}$ | $\begin{aligned} & 46 \\ & 40 \end{aligned}$ | $\begin{aligned} & 14 \\ & 31 \end{aligned}$ | $\begin{aligned} & 2 \\ & 7 \end{aligned}$ |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

12/15/2019
Annual Education Report Quest High School (09430)
NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 32 | 68 | 31 | 9 |  |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 33 \\ & 31 \end{aligned}$ | $\begin{aligned} & 67 \\ & 69 \end{aligned}$ | $\begin{aligned} & 31 \\ & 31 \end{aligned}$ | $\begin{aligned} & 10 \\ & 7 \end{aligned}$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 4 \\ & 55 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 48 \\ & 19 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 52 \\ & 81 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 16 \\ & 43 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{aligned} & 70 \\ & 15 \\ & 8 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ | $\begin{aligned} & 25 \\ & 64 \\ & 41 \\ & 14 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 39 \end{aligned}$ | $\begin{aligned} & 75 \\ & 36 \\ & 59 \\ & 86 \\ & \ddagger \\ & \ddagger \\ & 61 \end{aligned}$ | $\begin{aligned} & 37 \\ & 9 \\ & 16 \\ & 52 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 24 \end{aligned}$ | $\begin{aligned} & 11 \\ & 1 \\ & 2 \\ & 21 \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 75 \\ & 27 \end{aligned}$ | $\begin{aligned} & 25 \\ & 73 \end{aligned}$ | $\begin{aligned} & 5 \\ & 34 \end{aligned}$ | $\begin{aligned} & 0 \\ & 9 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l\|} \hline 6 \\ 94 \end{array}$ | $\begin{aligned} & 60 \\ & 30 \end{aligned}$ | $\begin{aligned} & 40 \\ & 70 \end{aligned}$ | $\begin{array}{\|l\|} 8 \\ 32 \end{array}$ | $\begin{aligned} & 1 \\ & 9 \end{aligned}$ |

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

12/15/2019
Annual Education Report Quest High School (09430)
NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 40 \\ & 32 \end{aligned}$ | $\begin{aligned} & 60 \\ & 68 \end{aligned}$ | $\begin{aligned} & 28 \\ & 36 \end{aligned}$ | $\begin{array}{\|l} 6 \\ 9 \end{array}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 53 \\ & 47 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 49 \\ & 21 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 51 \\ & 79 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 20 \\ & 45 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{aligned} & 65 \\ & 18 \\ & 9 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 5 \end{aligned}$ | $\begin{aligned} & 29 \\ & 58 \\ & 50 \\ & 18 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 33 \end{aligned}$ | $\begin{aligned} & 71 \\ & 42 \\ & 50 \\ & 82 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 67 \end{aligned}$ | $\begin{aligned} & 37 \\ & 15 \\ & 18 \\ & 44 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 35 \end{aligned}$ | $\begin{aligned} & 9 \\ & 2 \\ & 2 \\ & 15 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 8 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 74 \\ & 31 \end{aligned}$ | $\begin{aligned} & 26 \\ & 69 \end{aligned}$ | $\begin{aligned} & 10 \\ & 34 \end{aligned}$ | $\begin{array}{\|l\|} 1 \\ 8 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 57 \\ & 33 \end{aligned}$ | $\begin{aligned} & 43 \\ & 67 \end{aligned}$ | $\begin{aligned} & 14 \\ & 34 \end{aligned}$ | $\begin{array}{\|l\|l} 3 \\ 8 \\ \hline \end{array}$ |

\# Rounds to zero
F Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

12/15/2019
Annual Education Report Quest High School (09430)
NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 32 \\ & 21 \end{aligned}$ | $\begin{aligned} & 68 \\ & 79 \end{aligned}$ | $\begin{aligned} & 26 \\ & 37 \end{aligned}$ | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 47 \\ & 52 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 39 \\ & 15 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 61 \\ & 85 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 19 \\ & 43 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 1 \\ & 4 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White <br> Black or Afican <br> American <br> Hispanic <br> Asian/Native <br> Hawaiian or Pacific <br> Islander <br> American Indian or <br> Alaska Native <br> Two or More Races | $\begin{aligned} & 70 \\ & 15 \\ & 8 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ | $\begin{aligned} & 22 \\ & 48 \\ & 36 \\ & 14 \\ & \ddagger \\ & \ddagger \\ & 23 \end{aligned}$ | $\begin{aligned} & 78 \\ & 52 \\ & 64 \\ & 86 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 77 \end{aligned}$ | $\begin{aligned} & 35 \\ & 12 \\ & 22 \\ & 56 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 40 \end{aligned}$ | $\begin{aligned} & 3 \\ & 0 \\ & 1 \\ & 6 \\ & 6 \\ & \ddagger \\ & \ddagger \\ & 5 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 71 \\ & 21 \end{aligned}\right.$ | $\begin{aligned} & 29 \\ & 79 \end{aligned}$ | $\begin{array}{\|l\|l} 5 \\ 35 \end{array}$ | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ |
| Student is an English Language Learner ELL Not ELL | $\begin{array}{\|l\|} \hline 6 \\ 94 \end{array}$ | $\begin{aligned} & 57 \\ & 25 \end{aligned}$ | $\begin{aligned} & 43 \\ & 75 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 6 \\ & 33 \end{aligned}\right.$ | $0$ |

\# Rounds to zero
\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Quest High School (09430) <br> NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math Reading | $\begin{array}{\|l\|} 86.9 \\ 85.4 \end{array}$ | $\begin{aligned} & 2.25 \\ & 2.57 \end{aligned}$ | $\begin{aligned} & 97 \\ & 98 \end{aligned}$ | $\begin{aligned} & 0.97 \\ & 1.04 \end{aligned}$ |
| 8 | Math Reading | $\begin{aligned} & 81.9 \\ & 83.3 \end{aligned}$ | $\begin{aligned} & 2.48 \\ & 2.41 \end{aligned}$ | $\begin{aligned} & 95 \\ & 91 \end{aligned}$ | $\begin{aligned} & 1.79 \\ & 3.97 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

